

The Trauma Trap

# ADHD Developmental Delay

## Understanding the 30% Gap in Executive Function Development

### 30% Developmental Delay

Research shows that individuals with ADHD experience approximately a 30% delay in the development of executive functions compared to neurotypical peers. This means a person's emotional and executive function maturity may be significantly younger than their chronological age.

### What Does This Look Like?

#### Age 10

10 years



7 years

A 10-year-old with ADHD may have the executive function capacity of a 7-year-old, affecting impulse control, emotional regulation, and planning abilities.

#### Age 20

20 years



14 years

A 20-year-old may function emotionally and organizationally more like a 14-year-old, impacting independent living skills and relationship management.

#### Age 30

30 years



21 years

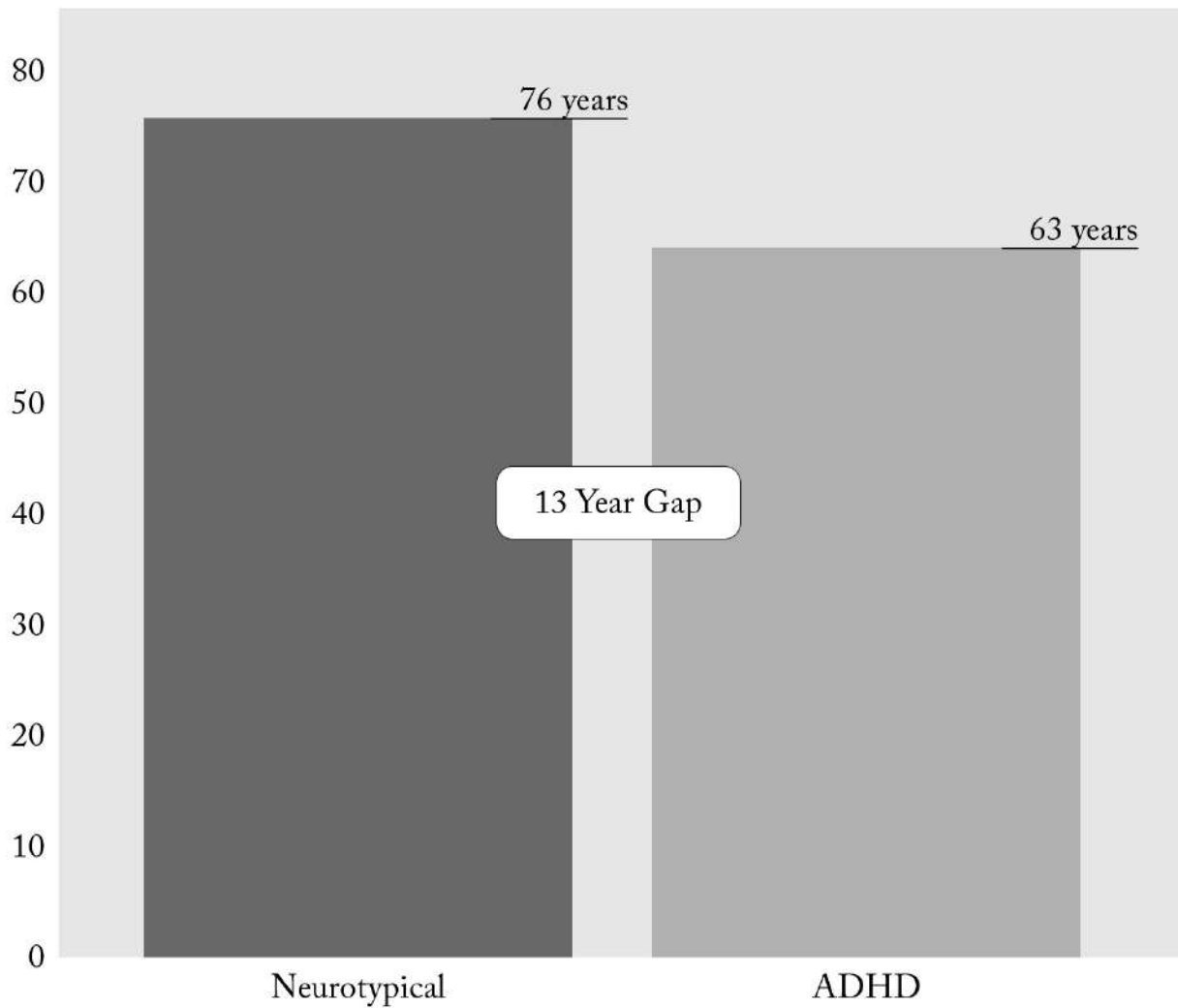
A 30-year-old might have executive function development closer to a 21-year-old, affecting career progression and long-term planning.

## Key Understanding Points

- 1 Not a deficit in intelligence:** This delay affects executive functions (planning, emotional regulation, impulse control: not cognitive ability or intelligence.
- 2 Creates unrealistic expectations:** Society expects age-appropriate behavior, but ADHD brains are developmentally younger in key areas, leading to chronic feelings of failure.
- 3 Explains childhood trauma:** Many with ADHD were punished for behaviors that were developmentally appropriate for their executive function age, not their chronological age.
- 4 Reframes personal history:** Understanding this delay can help individuals recontextualize their struggles as neurobiological differences rather than personal failures.

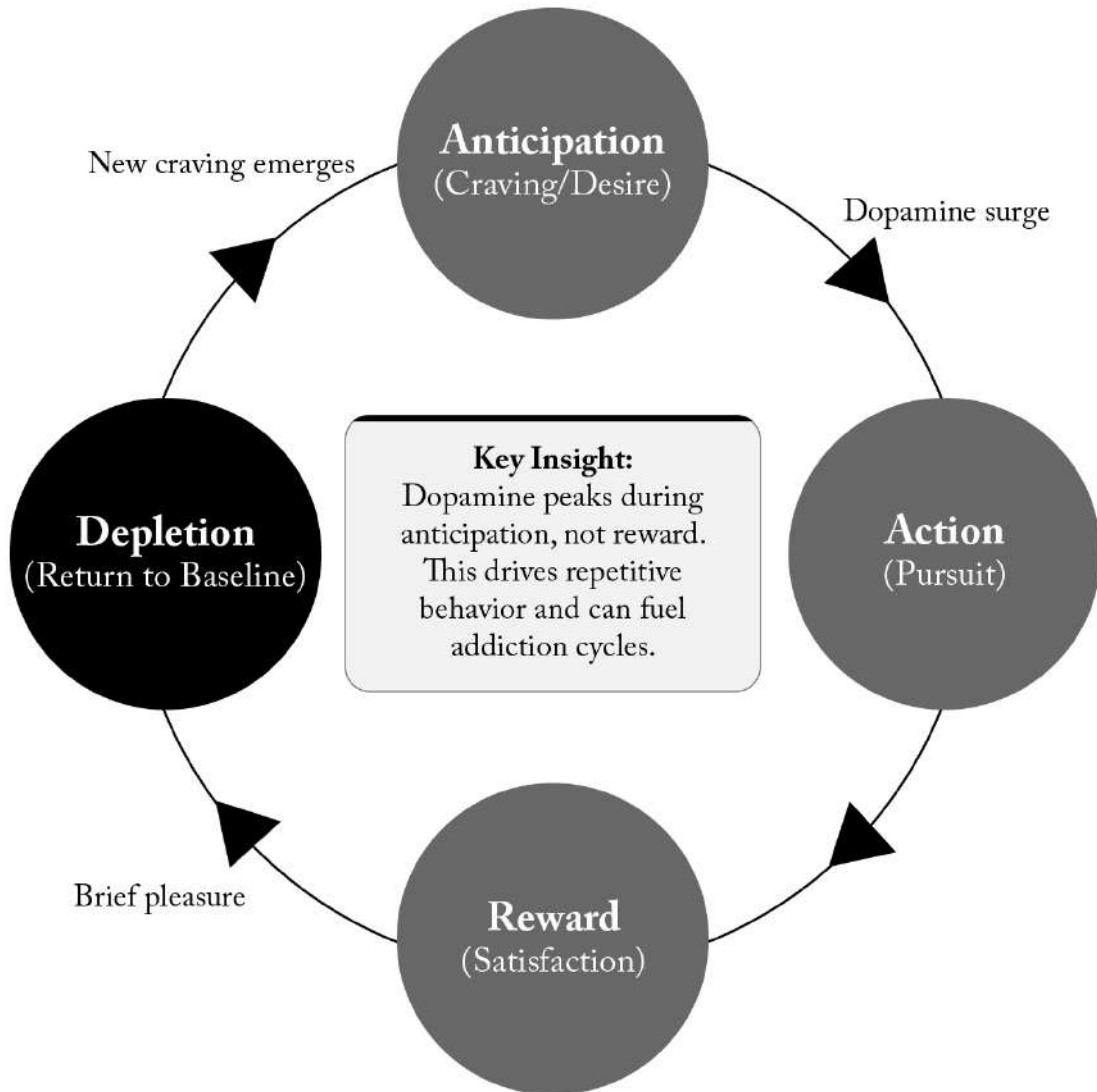
*Based on research by Russell Barkley and others in the field of  
ADHD executive function development*

## Mortality Gap: ADHD vs. Neurotypical Population



*Source: Research shows individual with ADHD have approximately 13 years lower life expectancy*

# The Dopamine Cycle



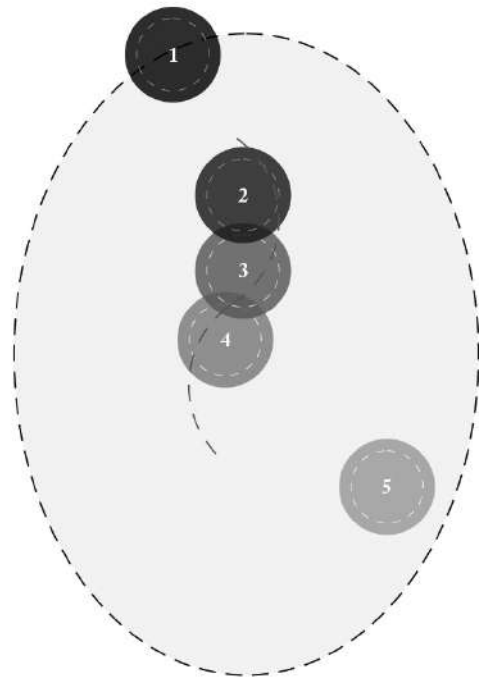
# Understanding the ADHD Brain

## ADHD Brain

### Key Characteristics:

- Reduced volume in multiple regions
- Altered dopamine pathways
- Decreased connectivity between brain regions

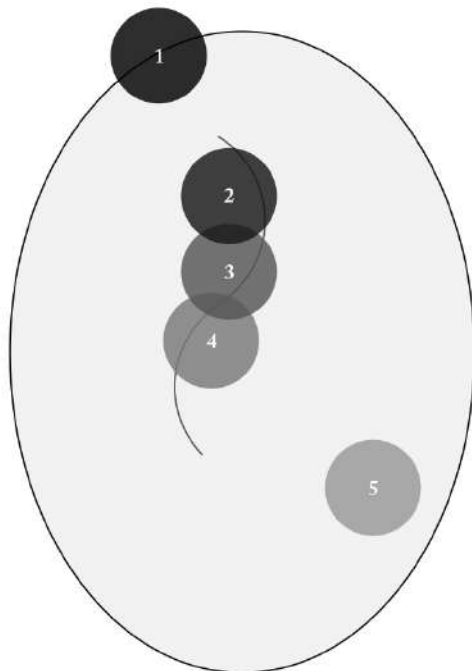
*Dashed lines indicate reduced neural connectivity.  
Smaller circles show decreased volume.*



## Neurotypical Brain

### Key Characteristics:

- Typical volume and structure
- Balanced dopamine regulation
- Strong connectivity between brain regions



## Affected Brain Regions

- |                             |                 |
|-----------------------------|-----------------|
| 1 Prefrontal Cortex         | 4 Basal Ganglia |
| 2 Anterior Cingulate Cortex | 5 Cerebellum    |
| 3 Corpus Callosum           |                 |

## **Size Differences**

ADHD brains show 3-5% smaller volume overall, with specific regions affected more significantly

## **Dopamine Dysregulation**

Altered dopamine signaling affects motivation, reward processing, and attention control

## **Connectivity Patterns**

Reduced connectivity between regions impacts information processing and executive function